



MOE Mandatory Subjects Policy

Including Arabic in Early Years

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0.1	MOE Mandatory Subjects Policy Including Arabic in Early Years	Final	Head of MOE	Principal/ Vice Principal	August 2025	June 2026	June 2027
Regional Director		Principal			Vice Principal		
Head of Foundation Stage		Head of Primary			Head of Secondary		

AIM

At Newlands School – Dubai, we recognise that UAE Mandatory Subjects are central to preserving national identity, language, culture, and values while preparing students to participate confidently in Dubai's multicultural society.

In alignment with the UAE Ministry of Education (MoE), Knowledge and Human Development Authority (KHDA), and the Education 33 (E33) strategy, this policy establishes a clear framework for the delivery of all Mandatory Subjects. It ensures statutory compliance, high-quality teaching, and coherent progression from Early Years through to Secondary phases.

Mandatory Subjects at Newlands School are not treated as standalone compliance requirements but as integral components of a balanced curriculum that promotes academic excellence, moral development, cultural awareness, and national belonging.

PURPOSE

This policy aims to:

- Ensure full compliance with MoE and KHDA Mandatory Subject requirements.
- Provide clarity on curriculum expectations, timetabling, language of instruction, and class organisation.
- Support consistent, high-quality teaching and learning across all phases.
- Align Mandatory Subject provision with KHDA inspection frameworks.
- Ensure continuity and progression, particularly between Early Years and later phases.
- Define clear monitoring, accountability, and review mechanisms.

SCOPE

This policy applies to:

- All students enrolled at Newlands School (Early Years, Primary, and Secondary).
- All teaching staff delivering Arabic, Islamic Education, Social Studies, and Moral Education / MSC.
- School leaders responsible for curriculum, timetabling, staffing, and compliance.
- Parents and guardians as partners in supporting students' learning in Mandatory Subjects.

STATUTORY COMPLIANCE

Newlands School complies fully with:

- UAE Ministry of Education National Curriculum requirements.
- KHDA Mandatory Subjects Policy (implementation from 2025–2026).

Key compliance principles include:

- Provision of the full weekly instructional time as mandated by KHDA.
- Differentiation between Arab, Emirati, and non-Arab student pathways.
- Adherence to approved curricula, standards, and resources only.
- Separate class organisation where required by regulation.

MANDATORY SUBJECTS OFFERED

Newlands School delivers the following Mandatory Subjects:

- Arabic as a First Language (Arab students)
- Arabic as an Additional Language (non-Arab students)
- Islamic Education (Muslim students)
- Social Studies (Arab and Emirati students)
- Moral Education / Moral, Social and Cultural Studies (MSC) (non-Arab students)

CURRICULUM IMPLEMENTATION

- All Mandatory Subjects follow MoE curriculum standards and learning outcomes.
- Curriculum maps are reviewed annually to ensure breadth, balance, and progression.
- Increased instructional time from 2025–2026 is used to deepen understanding and personalise learning.
- No alternative content or resources may be used without MoE approval.

Early Years provision (FS2 and Year 1) aligns fully with the *Arabic Language Provision in Early Childhood Settings Policy*, ensuring age-appropriate, play-based, and immersive delivery

TEACHING & LEARNING APPROACHES

Teaching across Mandatory Subjects is guided by:

- Clear learning objectives aligned to MoE standards.
- Differentiation based on language background and learner needs.
- High expectations for student engagement and progress.
- Cultural authenticity and reinforcement of Emirati values.
- Use of formative and summative assessment to inform planning.

LANGUAGE OF INSTRUCTION

- Arabic (MSA) is the language of instruction for:
 - Arabic as a First Language
 - Islamic Education for Arab students
 - Social Studies for Arab and Emirati students
- For non-Arab students, Islamic Education and MSC are delivered in English or the licensed curriculum language.
- Instruction may be adapted to support inclusion without compromising curriculum integrity.

TIMETABLING & INSTRUCTIONAL TIME

- All Mandatory Subjects are included within the official school timetable.
- Lesson length may vary; however, total weekly instructional time meets KHDA requirements.
- Mandatory Subject lessons duration is 45 minutes.

Early Years Timetable Overview

Arabic (FS2 & Y1)	Individual Arabic Lessons	Individual Islamic Lessons	Integrated Arabic lessons	Total lessons	Total Arabic contact time
FS2	3	2	7	10/28	450 min
Y1	4	2	9	13/36	585 min

Years 2-13 Timetable Overview

Subject	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13
Arabic A	6	6	6	6	6	5	4	4	4	4	4	4
Arabic B*	4 (6)	4 (6)	4 (6)	4 (6)	4 (6)	4 (5)	4	4	4			
Islamic A	3	3	3	2	2	2	2	2	2	2	2	2
Islamic B	3	3	3	2	2	2	2	2	2	2	2	2
Social St.	1	1	1	1	1	1	1	1	1			
MSC	1	1	1	1	1	1	1	1	1			
Moral E	1	1	1	1	1	1	1	1	1	1	1	1

*The Arabic B program is aligned with the Arabic A timetable, resulting in provision that exceeds the required number of Arabic B lessons. (Red indicates the number of lessons required by MoE / KHDA guidance).

CLASS ORGANISATION & GROUPING

- Arab and non-Arab students are taught separately in Arabic First Language, Islamic Education, and Social Studies.
- Mixed Arab/non-Arab classes in these subjects are not permitted.
- Arabic as an Additional Language is grouped according to age-appropriate class sizes.
- Emirati and Arab students are placed in designated Arab classes and not placed in non-Arab MSC classes.

MORAL EDUCATION PROVISION

- Non-Arab students receive Moral Education through MSC.
- Arab and Emirati students follow MoE Moral Education standards, which may be integrated into other subjects for 2025–2026.
- Curriculum maps and assessment evidence are maintained for all Moral Education provision.

STAFFING & PROFESSIONAL DEVELOPMENT

- All Arabic and Islamic Education teachers hold valid KHDA approval.
- Teachers complete ongoing professional development aligned with MoE and KHDA expectations. Weekly internal CPD sessions are held, including whole-school professional development as well as targeted training for Arabic, Islamic Studies, and Social Studies teachers.
- Emirati teachers are prioritised where possible to enhance cultural authenticity.

INCLUSION & SUPPORT

Mandatory Subjects are accessible to all learners through:

- Differentiation and scaffolded support.
- Inclusive strategies for SEND students.
- Monitoring of progress against individual starting points.

PARENTAL ENGAGEMENT

Newlands School promotes parental involvement by:

- Sharing curriculum information and expectations.
- Reporting progress regularly.
- Providing guidance to support learning at home.
- Taking part in the coffee- mornings and parental sessions held by the department.
- Taking part in Arabic PLRP (Arabic reading program for parents).

ASSESSMENT, MONITORING & REVIEW

- Assessment aligns with MoE standards and school assessment frameworks.
- Subject leaders monitor planning, teaching quality, and outcomes.
- Progress data informs improvement planning and reporting.

This policy is reviewed annually or in response to updated MoE or KHDA guidance.

LEADERSHIP & ACCOUNTABILITY

- Head of MOE: Curriculum oversight and compliance monitoring.
- Principal and SLT: Strategic leadership, resourcing, and accountability.
- Subject Leaders: Implementation, monitoring, and staff support.

ALIGNMENT STATEMENT

This policy is fully aligned with:

- KHDA Mandatory Subjects Policy
- UAE Ministry of Education requirements
- Newlands School Arabic in Early Childhood Settings Policy

Newlands School affirms its commitment to sustained compliance, high-quality provision, and continuous improvement in all Mandatory Subjects.